

***Our Faculty and Staff
Are Made up of a Variety of
Highly Qualified Teachers and
Related Service Providers:***

Special Education Teachers

Board Certified Behavior Analysts

Occupational Therapists

Speech and Language Pathologists

Physical Therapists

School Adjustment Counselors

School Psychologists

Team Chairs

Nursing

Paraprofessionals



Consultation Services:

We provide weekly consultation between the board certified behavior analyst (BCBA), special education teacher, general education teacher, speech and language pathologist, occupational therapist and physical therapist. This consultation is a strengths-based model where the program and its members work together to enhance students' social-emotional skills.

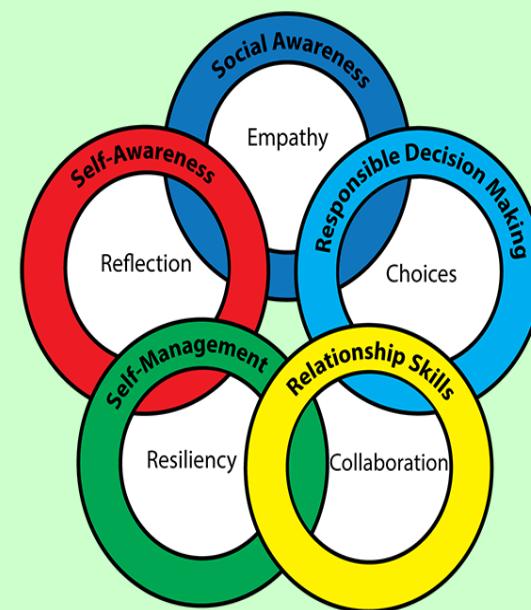
In addition, a monthly psychiatric consultation by a child psychiatrist is provided to the team of educators working with the student.

Parent/guardian input, support and consultation is an integral part of our program. Communication with parents/guardians to discuss progress occurs regularly throughout the school year.

Early RISERS

**Reaching Individual
Student Excellence**

***Florence Sawyer
Elementary School***



Key Goals of Our Program:

Who are we and what are the goals of our program?

This program is a highly-structured, therapeutic program, serving the needs of students with social, emotional, and/or behavioral disorders, which significantly impact their ability to access the curriculum.

The program provides a structured educational and behavioral milieu to assist students in the development of prosocial behaviors, healthy coping skills, and social problem-solving techniques. Targeted positive reinforcement, recognizing each student's unique challenges and abilities, as well as utilizing therapeutic approaches to managing behaviors are key elements to the delivery of services in the Early Risers classroom.

Services We Provide:

Early Risers staff work collaboratively to maintain updated Functional Behavioral Assessment (FBA) data which is utilized to revise Behavior Intervention Plans (BIPs), to improve the child's overall functioning within the academic setting. The school adjustment counselor works closely with the students to provide individual and group counseling, as well as consultation to parents, staff, and outside agencies/providers. Students may also receive other support services, which may include speech and language, occupational, and/or physical therapy as outlined in the student's IEP.

The program collaborates with and supports the students' general education teachers in understanding and implementing the behavior intervention plans and other supports that the Team has determined beneficial to students.

Successful Inclusion is Our Goal:

Students are integrated into the general education classroom as appropriate as they demonstrate their regulation of feelings and behaviors and positive choices.

Successful integration may require support from staff to help students transition and maintain success in less restrictive environments.

